

SCHOOL-
WIDE

RESTORATIVE PRACTICE

INCREDIBLE YEARS:
TEACHER, PARENT & AUTISM

KAUPAPA MĀORI:
HUAKINA MAI &
TE MANA TIKITIKI

CHECK
&
CONNECT

WHAKAHAUORA, WHAKAARORANGI, WHAKAMANAMANA
REFRESH, REFOCUS, REJOICE

Positive 
Behaviour
for Learning

CONFERENCE 2021

13TH & 14TH AUGUST 2021 • WELLINGTON, THE MICHAEL FOWLER CENTRE

OUR PARTNERS



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WELCOME MESSAGE



LORRAINE KERR
MNZM, NZSTA
PRESIDENT

E ngā mana, e ngā reo, ngā rau rangatira ma - tēnā koutou, tēnā koutou, tēnā koutou katoa.

Yay - we're back and with bells on.

2021 will see the return of the highly valued PB4L Conference. This year, the conference theme is "Whakahauora, Whakaarorangi, Whakamanamana - Refresh, Refocus, Rejoice" and will be focused on reviving practices and processes that enhance PB4L and also celebrating the success of PB4L in schools and ECE services.

This year is the first year that we will have presentations from across the PB4L suite - School-Wide, Restorative Practice, Incredible Years - Teacher, Parent and Autism, Kaupapa Māori - Huakina Mai and Te Mana Tikitiki, and Check and Connect. There really is something for everyone. This is also the first year that we will run the conference as a face-to-face event, and as a virtual hui.

The New Zealand School Trustees Association (NZSTA) is honoured to be the lead partner for the 2021 conference and along with the PB4L conference team have put together an exciting programme. Our keynote addresses will be from a mix of New Zealand and international speakers. We welcome Minister Jan Tinetti, Ngahi Bidois, Ian Taylor, Tim Lewis (coming to us virtually) and Kathryn Berkett as our experts who will set the scene, and challenge and encourage us on our PB4L journey.

We would encourage you to think about sending a team of personnel from your school or ECE service, so that this professional learning opportunity can have maximum impact on the practices that have most meaning for you.

We are excited about the potential that the 2021 PB4L conference has to help improve practice and look forward to the energy, innovation and excitement that the event will bring.

On behalf of NZSTA and the PB4L conference team, we very much look forward to you joining us in August for two days to Refresh, Refocus, and Rejoice.

Ngā mihi mahana ki a koutou katoa.

Lorraine Kerr MNZM
President - NZSTA

KEYNOTE SPEAKERS

MINISTER JAN TINETTI



Jan is a list Member of Parliament based in Tauranga. She was born in Hokitika and grew up rurally on the outskirts of Christchurch. Jan attended Villa Maria College before graduating from Christchurch College of Education with a Diploma in Teaching (Primary) and the University of Canterbury with a Bachelor of Education. In 2016 she graduated from the University of Canterbury with a Master's in Education with First Class Honours.

Jan pursued a career in primary school teaching which saw her working in schools in Invercargill and Greymouth before embarking on a career as a school principal. Over her 20 years as a primary school principal, she led across four schools across Southland and Tauranga.

Jan's last position as principal before entering politics was Merivale School, Tauranga's sole decile 1 school. Throughout her career in education, she has fiercely advocated at a national level for equal educational opportunities. After seeing families struggling in her local community, she has campaigned for them to access everything they need to thrive.

Jan's entry into politics stemmed from her belief that the Government has a role to play in ensuring all New Zealanders have access to the services they need to help them to be the best they can be.

Jan is currently the Minister of Internal Affairs, Minister for Women and Associate Minister of Education.

DR. TIM LEWIS



Dr. Tim Lewis has been involved in special education for 35 years. Dr. Lewis has taught students with emotional and behavioral disorders in high school, elementary, and self-contained psychiatric settings. At present, Dr. Lewis is a Curators' Distinguished Professor of Special Education at the University of Missouri. Dr. Lewis is past Co-Editor of the journal Behavioral Disorders, Associate Editor of the Journal of Positive Behavioral Interventions, and a member of 13 editorial boards. During his 30-year career in higher education Dr. Lewis has served multiple terms as department chair and associate dean for research. Dr. Lewis has been involved with developing school-wide systems of behavioral support for over 25 years. He has worked directly with school teams around the world, secured over \$80 million in grants to support his research and demonstration efforts, and is a frequent contributor to the professional literature examining various aspects of Positive Behavior Support. Dr. Lewis directs the University of Missouri Center for School-wide Positive Behavior Support, is Co-Director of the national OSEP Center for Positive Behavioral Interventions and Supports and former Co-Director of the Center for Adolescent Research in Schools. His specialty areas include social skill instruction, functional assessment and proactive school-wide discipline systems.

NGAHI BIDOIS



Ngahihi o te ra Bidois is "The Face of New Zealand" and is an award winning International Leadership Speaker, author, businessman, leader, husband and father. He has presented throughout the world, including the New York office of Google.

Ngahi is a recipient of the National Professional Speakers Association New Zealand Speaker of the Year, Inspirational Speaker of the Year and Master of Ceremonies of the Year Awards.

He also has a Marketing Business degree, a post graduate teaching diploma, a tourism qualification, a Certificate in Company Direction and a Masters in Education with honours. Ngahi has many years of leadership experience which he brings to his presentations. His presentation is entitled "Ancient Wisdom, Modern Solutions" and he will outline wisdom from his Māori culture and others as modern day solutions to help you.



SIR IAN TAYLOR

Ian's back story is a fascinating journey, from growing up in a house without electricity in the 1950s, to being part of a company recognised globally as being at the leading edge of technology and innovation.

A former television presenter for TVNZ children's programmes like Play School, Spot On, and New Zealand's Funniest Home Videos, his very public life started when he joined the band Kal-Q-Lated Risk in 1967 as lead singer. After a stint in the army in the 1970's Ian went on to complete an LLB degree from the University of Otago before setting up Taylormade Media, a television production company in 1989.

The following year he established Animation Research Limited, which quickly became one of the top computer animation companies in New Zealand and known internationally for its work, particularly in television advertising and sports graphics.

Its sports division, 'Virtual Eye', provides award winning graphics globally across a wide range of sports. This year marks almost 30 years since they developed the first graphics for The America's Cup back in San Diego in 1992. In 2014 they won a prestigious Sports Emmy for "Outstanding New Approaches to Sports Coverage," and they have been recognised by the New Zealand Hi Tech Trust with a special "Life Time Achievement Award."

At personal level. Taylor was inducted into the New Zealand Technology Hall of Fame in 2009 and was named North & South Magazines 2010 New Zealander of the Year. He was awarded an Honorary Fellowship of the Institute of IT Professionals (HFIITP) in 2010 (under its former name New Zealand Computer Society), the top honour of the tech sector in New Zealand.

In the 2012 New Year Honours, Taylor was appointed a Companion of the New Zealand Order of Merit for services to television and business. In 2013 Taylor was named Outstanding Maori Business Leader of the Year.

On 13 February 2019, Taylor was named Innovator of the Year at the annual New Zealander of the Year Awards. Awards organisers cited Taylor's business intuition and expertise as an exemplar of innovation in New Zealand.

In 2020 Taylor was named the Deloitte 200 "Visionary Leader of the Year."

What fewer people may know is that it hasn't all been plain sailing.



KATHRYN BERKETT

Kathryn Berkett has dedicated 22 years of her education and career to helping children and youth who have experienced trauma. Holding a Masters in Educational Psychology and certification as a Neurosequential Model of Therapeutics Practitioner, Kathryn now uses her experience to train others and to develop interventions that assist reparation of the physical and psychological aspects of the brain that have been impacted. Knowing that trauma can produce emotional, behavioural and physical outcomes, she is passionate about sharing this information to as many sectors as possible.

She trains and works with national and international organisations such as Police, schools, parents, sports teams, mental health professionals and corporate offices. Through helping others to better understand Neuroscience, Kathryn is able to guide them in learning more about themselves and others, which not only leads to being more aware and in control of their own actions, it also builds the crucial attribute of resilience that we all need to live in a connected, healthy, community. Outside of her career, Kathryn raises her two adolescent children - something that reminds her every day that this information is real and extremely useful, but that we also remain fallible humans, no matter how much knowledge we have!

PROGRAMME

FRIDAY 13 AUGUST 2021

ALL PLENARY SESSIONS TAKE PLACE IN THE THEATRE OF THE MICHAEL FOWLER CENTRE

8.00AM	REGISTRATION OPENS
9.15AM	WHAKATAU
9.45AM	OPENING ADDRESS - 2021 LEAD PARTNER - LORRAINE KERR - MNZM, NZSTA PRESIDENT
10.00AM	KEYNOTE - MINISTER JAN TINETTI - Q&A
10.30AM	NETWORKING Poster display viewing and Table Top promotions over morning tea Make a new connection!
11.00AM	TRANSITION TIME
11.10AM	KEYNOTE - DR TIM LEWIS (VIA VIRTUAL CONNECTION)
12.10PM	NETWORKING Poster display viewing and Table Top promotions over lunch Make a new connection!
1.10PM	TRANSITION TIME
1.20PM	KEYNOTE - SIR IAN TAYLOR - www.thevoyage.co.nz HE WAKA EKE NOA
2.50PM	NETWORKING Poster display viewing and Table Top promotions over afternoon tea Make a new connection!
3.20PM	TRANSITION TIME - MOVE TO WORKSHOPS
3.30PM	NZ PRACTICE WORKSHOPS - CONCURRENT SESSION 1 INCREDIBLE YEARS AUTISM INCREDIBLE YEARS TEACHER AND PARENT PB4L LEADERSHIP RESTORATIVE PRACTICE SCHOOL-WIDE TIER 1 SCHOOL-WIDE TIER 2 TE MANA TIKITIKI
4.45PM	NETWORKING Time to reflect on the day, continue those conversations over a drink and canapes
6.00PM	CLOSE OF VENUE

SATURDAY 14 AUGUST 2021

8.00AM	REGISTRATION OPENS
9.00AM	KEYNOTE - NGAHI BIDOIS
10.00AM	NZ PRACTICE WORKSHOPS - CONCURRENT SESSION 2 CHECK AND CONNECT HUAKINA MAI INCREDIBLE YEARS PARENT INCREDIBLE YEARS TEACHER PB4L LEADERSHIP- PANEL RESTORATIVE PRACTICE SCHOOL-WIDE TIER 1
11.15AM	NETWORKING Poster display viewing and Table Top promotions over morning tea Make a new connection!
11.45AM	NZ PRACTICE WORKSHOPS - CONCURRENT SESSION 3 CHECK AND CONNECT HUAKINA MAI INCREDIBLE YEARS PARENT INCREDIBLE YEARS TEACHER RESTORATIVE PRACTICE SCHOOL-WIDE TIER 2 TE MANA TIKITIKI
1.05PM	KEYNOTE - KATHRYN BERKETT
1.35PM	POROPOROAKI - KARAKIA
1.45PM	NETWORKING Poster display viewing and Table Top promotions over lunch Make a new connection!
ATTENDEES TRAVEL HOME	



WHAKAHAUORA, WHAKAARORANGI, WHAKAMANAMANA
REFRESH, REFOCUS, REJOICE

POSTER DISPLAYS - FOYER
TABLE TOPS - LEVEL 1

WORKSHOP SYNOPSES

SUITE	TITLE	SYNOPSES	PRESENTERS
CHECK AND CONNECT	CHECK & CONNECT: TE HONONGA	<p>Check & Connect is a two-year mentoring programme for ākonga/students who are in the early stages of disengaging from school or at risk of dropping out altogether. Check & Connect originated at the University of Minnesota and has been adapted for the Aotearoa New Zealand context by the Ministry of Education. It is part of the Ministry's Positive Behaviour for Learning (PB4L) suite of initiatives that support the wellbeing and learning of students.</p> <p>This workshop provides a brief introduction to Check & Connect with student case studies presented by Check & Connect mentors.</p>	Roger Phillipson Penny Cox Georgia Drake Jonas Leatio'o
HUAKINA MAI	HUAKINA MAI: A KAUPAPA MĀORI PB4L SCHOOL-WIDE INITIATIVE	<p>Huakina Mai is a Treaty-based, kaupapa Māori school-wide (Tier 1) framework that sits within the PB4L suite of initiatives. It is a framework that is reflective of a sociocultural approach to understanding behaviour and learning, wherein a set of core principles are upheld, enacted and made visible in all interactions. Fundamental to Huakina Mai are five core Māori worldview concepts (collectively known as Ngā Hau e Whā), that are drawn on by educators to shape the school-wide culture, and teachers' pedagogical practice. This presentation will unpack the Huakina Mai kete; the guide that informs how this framework is implemented, monitored and embedded within a school, and its community.</p>	Dr Sonja Macfarlane
INCREDIBLE YEARS AUTISM	WORKING WITH PARENTS OF CHILDREN WITH AUTISM SPECTRUM	<p>He waka eke noa - we are on this journey together. In this workshop you will hear about ideas for working with parents of children with Autism Spectrum from an Incredible Years ASD programme perspective.</p>	Facilitators: Lucy Gregory & Parent
INCREDIBLE YEARS PARENT	MĀORI WORLD VIEW: THE THINGS WE DO TO HELP OUR PARENTS LEARN	<p>This workshop is aimed at supporting schools to engage with parents, whānau & community from a Māori world view. It will be a practical workshop that will share the knowledge, experiences and shared learning gained by Incredible Years Group Leaders and whānau.</p>	Facilitators: Lisa Herewini & Mandy Hita
INCREDIBLE YEARS TEACHER	SCHOOL PROJECT: A MODEL FOR SUPPORTING EFFECTIVE TEACHER AIDE PRACTICE WITHIN A PB4L SW/IYT SCHOOL	<p>Teacher Aides are a valuable resource within any school. This workshop will outline a model for building teacher aide capacity to implement effective positive behaviour management strategies. This school and RTLB project will discuss the work taking place in a PB4L school where the majority of their teaching staff are IYT trained. The focus of this project is to upskill the Teacher Aides to better support the school's PB4L values and develop a school-wide consistent approach to positively manage behaviour and further improve student learning outcomes.</p>	Facilitators: Rachael Hefferman, PB4L Lead, Te Piki Kahu Wigram School; Petra Dellaca, Teacher Aide, Te Piki Kahu Wigram School, Tanya Amos, RTLB/Accredited IYT Group Leader, Lisa Christensen, RTLB/ Accredited IYT Peer Coach and Group Leader.

SUITE	TITLE	SYNOPSIS	PRESENTERS
INCREDIBLE YEARS TEACHER AND PARENT	INCREDIBLE YEARS PARENT AND TEACHER PROGRAMMES AS KEY INTERVENTIONS	Infant and early childhood mental health is a developing field which explores a young child's developing capacity to experience, regulate and express emotions, form close and secure interpersonal relationships and learn; all within the context of their family, community, and culture. When children have negative environmental experiences, these can have an adverse impact on their social, emotional and brain development and consequently their ability to learn in the early childhood education and school setting. In this session we will explore what infant - early childhood mental health is, what are 'ACES' and the effect they can have on the development of children and their capacity to learn in education settings. The Incredible Years Parent and Teacher programmes are key interventions to support this.	Facilitators: Michelle Wood
PB4L LEADERSHIP	A SCHOOL'S LEADERSHIP APPROACH TO ENSURING PB4L IS SUCCESSFUL AND SUSTAINABLE	Aberdeen Primary School has been on the PB4L journey for the past three years. The Board of Trustees Chair, Principal (Lesley Lomas), and PB4L Leader (Lesley Pongai) will outline their specific roles and responsibilities, the impact of deliberate resourcing, as well as their successes and challenges. This workshop will identify ways the school has prioritised PB4L and continues to support and ensure it is the foundation of school culture. We will examine ways of initiating, learning, embedding, and sustaining PB4L School-wide.	Lesley Lomas, Lesley Pongai and Huong Vu
PB4L LEADERSHIP - PANEL	BRAIDING INITIATIVES IN SCHOOLS: LEADERSHIP PANEL	A forum for leaders; this workshop involves bringing a panel of experienced leaders together for a Q & A session and to share their experiences and tips for success. The theme is 'braiding or weaving' together the many initiatives learning environments use to support learning and behaviour, in ways that are effective, efficient and lead to the best outcome for students. He awa whiria, e ekengia Braided rivers can be navigated (Dr Angus Macfarlane)	Facilitator: Nathan Leith
RESTORATIVE PRACTICE	PB4L RESTORATIVE PRACTICE	Restorative practice (RP) is a relational and inclusive approach to school life grounded in beliefs about equality, dignity, mana and the potential of all people. RP has proven to be an effective strategy for increasing the wellbeing and learning achievement of all children and young people, including those within Māori, Pacific and other diverse communities. This interactive workshop will provide an overview of the work being implemented by over 350 schools nationwide (in primary, intermediate, secondary, kura, kāhui ako) in restorative practice. The PB4L RP model includes three key interrelated components: Restorative Essentials (restorative practice in everyday interactions), Restorative Circles (to build and develop strong learning communities) and Restorative Conferences (respectful ways to repair harm and restore relationships). This workshop will share how it links to and can complement PB4L School-wide and build on existing RP work in your school, that strengthens the relational culture and wellbeing across the learning community.	This workshop will be presented by a team from PB4L Restorative Practice - Te Whai Toi Tangata, Waikato University, Institute of Professional Learning

WORKSHOP SYNOPSES

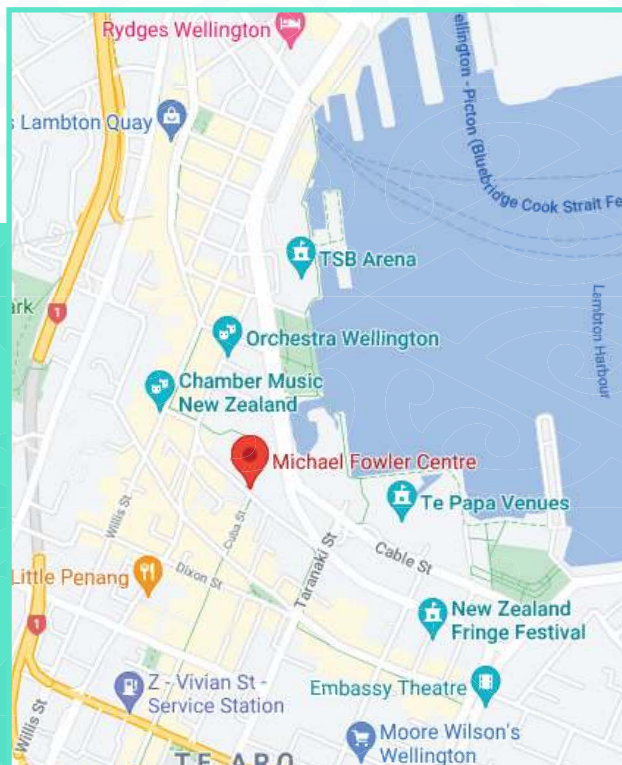
SUITE	TITLE	SYNOPSES	PRESENTERS
RESTORATIVE PRACTICE	PB4L RESTORATIVE PRACTICE AND NEURODIVERSE STUDENTS	This workshop will provide an overview of using restorative practices to foster strong supportive relationships with neurodiverse students. Working with young people who are neuro diverse can be both challenging and rewarding. We will explore what is understood by the term neurodiversity - 'what it is' and 'what it isn't' and the considerations needed to work in a restorative manner within a school context. Whether we work with children who have Anxiety Disorders, ASD, ADD, ODD, Dyslexia or difficulty regulating their emotions, all of them will pose unique challenges for us as educators as they are unique in themselves. We will present some strategies using the Restorative Practice framework that will help in building a strong relationship with these students and tools for repairing those relationships when things fall over to help them navigate conflict in safe, structured and supported means.	This workshop will be presented by a team from PB4L Restorative Practice - Te Whai Toi Tangata, Waikato University, Institute of Professional Learning
RESTORATIVE PRACTICE	PB4L RESTORATIVE PRACTICE - USING A TE AO MĀORI APPROACH	A strength based culturally responsive way of working to connect with tamariki, whānau, kaiako and hoa mahi, this interactive workshop will explore various strategies and tools that can be used to ensure that the mana and hauora of all those that we work with are acknowledged, maintained and sustained in a relational and restorative way. The framework that we will be using is based on the Whare Taparima - Hauora model, an adaptation of Mason Durie's model (1984) which consists of four elements that affect the wellbeing of the child - wairua, hinengaro, whānau, tinana - with an additional element of whenua and takes a holistic approach to building, maintaining, sustaining and restoring relationships. Within this framework sits the concept of 'Hā ki roto, hā ki waho' - the process of breathing in and breathing out, a calming space where ongoing kōrero occurs, when working with our mokopuna, whānau and kura.	Facilitators: This workshop will be presented by a team from PB4L Restorative Practice - Te Whai Toi Tangata, Waikato University, Institute of Professional Learning
SCHOOL-WIDE TIER 1	ESTABLISHING AND MAINTAINING PB4L SCHOOL-WIDE SUPPORTS AT LYTTELTON PRIMARY SCHOOL	This workshop outlines the effects of PB4L School-wide has had on the school community at Lyttelton Primary School. The unique challenges this school has faced will be outlined, along with the steps the PB4L leadership team have taken to address them	The Lyttelton Primary School team.
SCHOOL-WIDE TIER 1	PB4L SCHOOL-WIDE: COMBINING SENSORY STRATEGIES WITH PB4L-SW TO TEACH EMOTIONAL REGULATION.	The use of sensory strategies to promote self-regulation has become well known. PB4L School-wide Tier 1 systems can be used as a framework to teach sensory based self-regulation skills, both as a school-wide intervention and to support individual students to better manage their own learning and behaviour. This workshop will offer an over-view of the field, practical strategies, and a discussion of some local educators' experiences in Wellington primary schools.	Kelvin Maxwell: Teacher and PB4L School-wide Practitioner.

SUITE	TITLE	SYNOPSIS	PRESENTERS
SCHOOL-WIDE TIER 2	PB4L SCHOOL-WIDE: DESIGNING YOUR OWN TIER 2 INTERVENTION FOR STUDENTS.	<p>PB4L School-wide Tier 2 includes classic interventions that encourage students to stay engaged and achieving at school. However, students have a range of different needs, and therefore teachers are required to think creatively about a short-term intervention that has the best chance of supporting them to succeed.</p> <p>This workshop will focus on steps teachers can follow to structure an effective, individualised intervention for students with Tier 2 needs.</p>	<p>Max Gold: Psychologist and PB4L School- wide practitioner, Otago.</p> <p>Marie Mitchell: Teacher and PB4L School- wide practitioner, Wellington.</p>
SCHOOL-WIDE TIER 1 & TIER 2	PB4L SCHOOL-WIDE AT KERIKERI PRIMARY SCHOOL: COMBINING SCHOOL-WIDE WITH OTHER INITIATIVES IN A LARGE, DIVERSE, NORTHLAND PRIMARY SCHOOL.	<p>In this workshop we'll chart the journey of a Northland Primary school as they combine PB4L-School-wide systems, Tier 1 and Tier 2, with other positive and relational initiatives, and adapt them to fit the needs of their school's unique community.</p>	<p>Karen Vincent and Kelsey Weber: Teachers and PB4L School-wide leaders, Kerikeri Primary School.</p>
TE MANA TIKITIKI	A KAUPAPA MĀORI INTERVENTION TO SUPPORT ĀKONGA MĀORI TO ACHIEVE	<p>Te Mana Tikitiki is a Kaupapa-Māori initiative that sits within the Positive Behaviour for Learning (PB4L) suite of evidence-based initiatives. It is aimed at ākonga Māori aged 8-12 years who require support in relation to behaviour and wellbeing.</p> <p>In this workshop we will explain this 'home-grown' initiative and explore how the use of tikanga and te reo Māori builds the mana, self-esteem, and confidence of young ākonga Māori and contributes positively their learning and achievement outcomes.</p> <p>The primary goal of Te Mana Tikitiki is to support ākonga Māori to achieve at school and to take pride in values upheld by their culture. We will delve a little deeper to show how this initiative enables schools to collaborate with iwi and give practical effect to Te Tiriti o Waitangi - through partnerships with iwi and manawhenua, protection of the mana and wellbeing of ākonga, and participation of whānau and iwi in teaching and learning for their tamariki.</p>	<p>Piripi Davis Kaitakawaenga Auckland Region, Ministry of Education</p> <p>Tuti Katene Practice Adviser Māori Taranaki, Whanganui and Manawātū Region, Ministry of Education</p>

CONFERENCE VENUE

THE MICHAEL FOWLER CENTRE

111 Wakefield Street, Te Aro, Wellington 6011
13th & 14th August 2021



GETTING THERE

CAR

Vehicle access is off Wakefield Street - you can turn into the Michael Fowler Centre Car Park however there is no public parking in this area.

TRAIN

If you are coming by train alight at Wellington Station. The Michael Fowler Centre is a 1.3km walk straight down Jervois Quay (or along the Waterfront on a nice day!)

BUS

For details of your closest bus stop visit
<https://www.metlink.org.nz/>

TAXI

Corporate Cabs are our preferred taxi partner and can be reached on 0800 789 789.

ON FOOT

You can enter our grounds off Wakefield Street - down the bottom of Cuba Street.

ADDITIONAL INFORMATION ON VENUE

www.venueswellington.com/venues/michael-fowler-centre/

CONFERENCE REGISTRATION

REGISTRATION FEES

IN PERSON ATTENDANCE - \$575.00 INC GST

This includes: Conference sessions, bag, handbook, name tag, day catering, networking function.

VIRTUAL ATTENDANCE - \$287.50 INC GST

This includes: Access to all keynote sessions, workshop sessions and networking with online attendees.

HOW TO REGISTER

Register via www.pb4lconference.co.nz

CONFIRMATIONS

- A confirmation email will be issued to the attendee confirming their registration
- An invoice will be issued direct to the school/organisation

CANCELLATION AND REFUND POLICY

All cancellations of registration should be sent in writing to EventMergers prior to 5pm on 15 July 2021. Cancellations received prior to this date will receive a refund less an administration fee of \$150 including GST. Regrettably, cancellations after this date cannot be refunded. A transfer of a registration to another person may be considered on application to our conference managers.

DISCLAIMER

The conference programme and registration form are correct as at the date of release. However, the PB4L Conference Organising Committee reserves the right to change the conference programme and registration form at any time. The PB4L Conference Organising Committee and EventMergers shall not be responsible for any costs and/or damages arising from any action based on the information contained in the conference brochure and registration form. During the course of the conference and social functions we may take photographs for use on our website or in other promotional material.

CONFERENCE MANAGERS

EVENT MANAGER

CARLENE MARTIN

E carlene@eventmergers.co.nz

P 027 295 4309

VIRTUAL EVENT MANAGER

TORI DAVIES

E tori@eventmergers.co.nz

P 027 424 0406

ACCOUNTS/ REGISTRATION AND ACCOMMODATION MANAGER

JULIE MCFETRIDGE

E pb4l@eventmergers.co.nz

P 027 472 1805

EVENTMERGERS LIMITED

PO Box 500
Silverdale 0944
New Zealand

eventmergers
conference & event management specialists

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