

Mere Berryman / Rachel Kallis (Equity Index)



CONNECTIONS DAY – Term 4 2019

Date: **Thursday 7th November, 2019**

Venue: **Waikato Stadium – Corner Seddon Road, Tristram and Mills Street, Frankton**

Programme:

8:30 Coffee and networking with colleagues

9.00 Welcome / Admin

Sponsor's address: CSG – Peter Sponsor's address: Tiger Turf - Dave

9:10 **Mere Berryman – Keynote 1 –**

Critical Considerations for our Schooling Futures: Stronger Together

10.25 *Sponsor's address: Furnware – Todd*

10:30 Morning Tea

11.00 *Sponsor's address: Waikato University - Jan*

11.05 **Mere Berryman – Keynote 2**

Critical Considerations for our Schooling Futures: Stronger Together Continued

12.25 *Sponsor's address: ASB – Phillipa*

12:30 Lunch

1:15 *Sponsor's address: TTS - Wade*

1.20 **Mere Berryman – Keynote 3**

Critical Considerations for our Schooling Futures: Stronger Together Continued

2.15 *Sponsor's address: Autex – Aaron*

2.20 **Rachel Kallis – Update on the Equity Index Funding**

3.20 **Acknowledgement to Retiring Principal's and those moving out of Principalship (Please let Hamish Fenemor know of anyone by emailing: principal@cambridgeeast.school.nz)**

3.25 *Sponsor's Happy Hour*



Important Dates

2019

Nov 7th – Connections Day (Mere Berryman @ The Stadium)

Nov 22nd – Principals End of Year Dinner (The Woodside Estate)

2020

Mar 12th / 13th – Principals Connection Retreat (Rotorua - TBC)

Sept 15th to 18th – NZPF / APPA Conference (Melbourne)

Click here to book your place online: [Register by Clicking Here](#)

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Mere Berryman / Rachel Kallis (Equity Index)

Mere Berryman, *Ngāi Tūhoe, Ngāti Awa, Ngāti Whare*

After teaching for more than 20 years, Mere began researching in the 90s. This work focussed on collaborations with schools, Māori students, their families and communities through relational and responsive literacy and behavioural interventions.

Mere is now a Professor at the University of Waikato and the Director of Poutama Pounamu, a provider of professional development and ongoing research. Mere tutors at a Masters level and in teacher preparation, she also provides Masters and PhD supervision.



Critical Considerations for our Schooling Futures: Stronger Together

While racism has begun to be talked about more openly since March 15th, our students have been having this conversation for some time. They know about racism because many are routinely affected by it. It is my belief that whatever their ethnicity, learners must be able to receive education without having to compromise who they are. This means that bias, prejudice, assimilation and racism must be up for discussion and the implications clearly understood, for ourselves, for our learners, for schooling and for wider society.

Through the use of cultural relationships, and critical contexts for learning, we will consider why this is important and how this conversation can begin to play out in ways that are respectful and responsive to the cultures of the communities with whom we work. Through such relationships, mana ōrite can be achieved and learning can begin to be accelerated for many more diverse groups of learners.