

James Anderson



CONNECTIONS DAY – Term 2 2019

Date: **Thursday 13th June, 2019**

Venue: Claudelands Event Centre, Corner of Brooklyn Road and Heaphy Terrace, Claudelands

Programme:

- 8:30 Coffee and networking with colleagues
- 9.00 Welcome / Admin
Sponsor's address: ASB
- 9:10 **James Anderson** - Growth Mindset as the foundation for effective learning. *James will outline why the research is showing us that our school based Growth Mindset interventions aren't working, and how to fix that.*
Sponsor's address: CSG
- 10:25 Morning Tea
Sponsor's address: Furnware
- 10:30 **James Anderson** - Combining Growth Mindset with Habits of Mind and Practice. *James will show you how to increase Learner Agency and develop Agile Learners*
Sponsor's address: Autex
- 12:25 Lunch
Sponsor's address: TTS
- 1:30 **NZEI & NZSTA** Industrial issues, advice, and updates
Sponsor's address: Tiger Turf
- 1:35 **James Anderson** - James will challenge you to think differently about student "effort". *He will challenge schools to move away from vague and ineffective measure of student effort, and begin a conversation about how schools and teachers can work with parents to help students to become better learners.*
- 2:00 **James Anderson** - James will challenge you to think differently about student "effort". *He will challenge schools to move away from vague and ineffective measure of student effort, and begin a conversation about how schools and teachers can work with parents to help students to become better learners.*
- 2:55 Acknowledgement to Retiring Principal's and those moving out of Principalship (Please let Hamish Fenemor know of anyone by emailing: principal@cambridgeeast.school.nz)
- 3.00 *Sponsor's address: Waikato University* followed by Happy Hour



Important Dates

2019

- May 29th to 31st – NZEI Rural Teaching Principals' Conference
- June 13th – Connections Day (James Anderson)
- June 19th to 21st – Study Tour (Wellington)
- July 2nd to 5th – NZPF Conference (Auckland)
- Sept 12th – Connections Day (Dr Tom Mulholland)
- Nov 7th – Connections Day (Mere Berryman @ The Stadium)
- Nov – End of Year Function (TBC)

Click here to book your place online: https://www.wpa.ac.nz/150/online_stores/71-term-2-making-connections-day/categories/71-making-connections-day-registration

Proud Business Partners



James Anderson

The Agile Learner - Where Habits of Mind, Growth Mindset and Practice Unite.

James will challenge the way you and your team think about student learning.

Beginning with a Growth Mindset as the foundation for effective learning, James will outline why the research is showing us that our school based Growth Mindset interventions aren't working, and how to fix that. He will address the False Mindset by introducing you the Mindset Continuum, and show you how to shift the conversation in your school from teaching ABOUT a Growth Mindset to teaching FOR a Growth Mindset.

For our students to thrive in a rapidly changing and increasingly challenging world, we need them not simply to learn more, but rather the need to become better learners! Combining Growth Mindset with Habits

of Mind and Practice James will show you how to increase Learner Agency and develop Agile Learners. Along the way you'll discover why the current "resiliency" agenda is setting the bar too low, and how as schools we need to move beyond resilience to creating students that are anti fragile.

Finally, James will challenge you to think differently about student "effort". He will challenge schools to move away from vague and ineffective measure of student effort, and begin a conversation about how schools and teachers can work with parents to help students to become better learners.



James first became interested in how to teach students to become better thinkers as a classroom teacher in the late '90s. Later, as a school leader, he spearheaded a national research project focused on infusing Art Costa and Bena Kallick's Habits of Mind into schools and classrooms. The key finding of this project was that the Habits of Mind were only part of the solution. To see improvements in student learning outcomes, James discovered it was crucial to accompany the Habits of Mind with the development of a Growth Mindset.

James is now passionate about supporting schools and teachers to enable students to thrive in a rapidly changing, increasingly complex and highly challenging world. His learning has taken him beyond thinking skills and Mindsets to the concept of the Agile Learner – someone who not only understands they are capable of learning to behave more intelligently, but who knows how to go about achieving it!

The foundation of James's work is the Growth Mindset. James takes teachers beyond simple social media catchphrases to create a teaching framework that develops robust and enduring Growth Mindsets in the classroom. By challenging teachers' own Mindsets, he equips them to nurture Growth Mindsets in their students.

James skilfully unites the Habits of Mind, Anders Ericsson's critical work on practice and Carol Dweck's work on Growth Mindset. In doing so, he creates a powerful combination that increases student efficacy and achieves greater learning outcomes through the development of Learning Agility.

James believes it will be human intelligence that will be the most valuable commodity in the future. Futurists predict a world that will be dominated by artificial intelligence – machines that will do our high-level thinking for us. But it's not computers we need to develop; it's the minds of our children. James gives teachers the pedagogy that enables their students to develop their human intelligence.

Having worked in classrooms and with schools for more than two decades, James knows that the students of today face problems fundamentally different to those of the past. Problems such as climate change, population growth and the depletion of natural resources are more global in their scope, more severe in their consequences, and more immediate in their nature. James firmly believes solving these problems requires today's students to become smarter than the students of the past.

We don't just need better thinkers – we need more agile thinkers. We need to teach students what to do when they don't know what to do. We need to help them recognise that they can't solve the problems they face with their existing skills and abilities. And we need to ensure they know how to improve their skills and abilities through Learning Agility. In doing so, we increase human intelligence. James shows you how to do this!

James Anderson regularly speaks at conferences around Australia and overseas. He is a Certified Speaking Professional (CSP). As an author, he has published *Succeeding with Habits of Mind* and *The Agile Learner*, as well as numerous e-books. He has published with Art Costa and Bena Kallick *Learning and Leading with Habits of Mind* and *Habits of Mind Across the Curriculum*. His regular blogs are also read by thousands of educators around the world. James is certified by Mindset Works as a Growth Mindset trainer and is an affiliate director of the Institute for Habits of Mind.