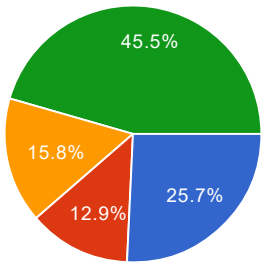


101 responses

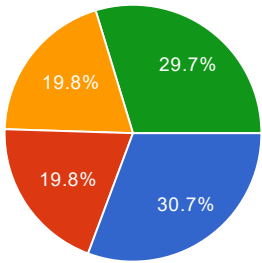
Summary

How long have you been a Principal for?



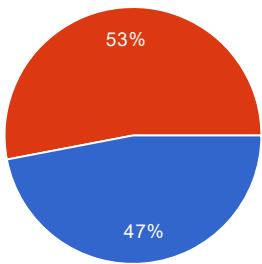
Less than 3 Years	26	25.7%
Between 3 and 6 years	13	12.9%
Between 6 and 9 years	16	15.8%
10 years +	46	45.5%

How long have you been involved with the WPA?

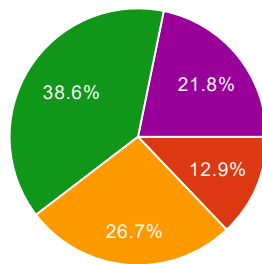


Less than 3 Years	31	30.7%
Between 3 and 6 years	20	19.8%
Between 6 and 9 years	20	19.8%
Over 10 years	30	29.7%

Gender

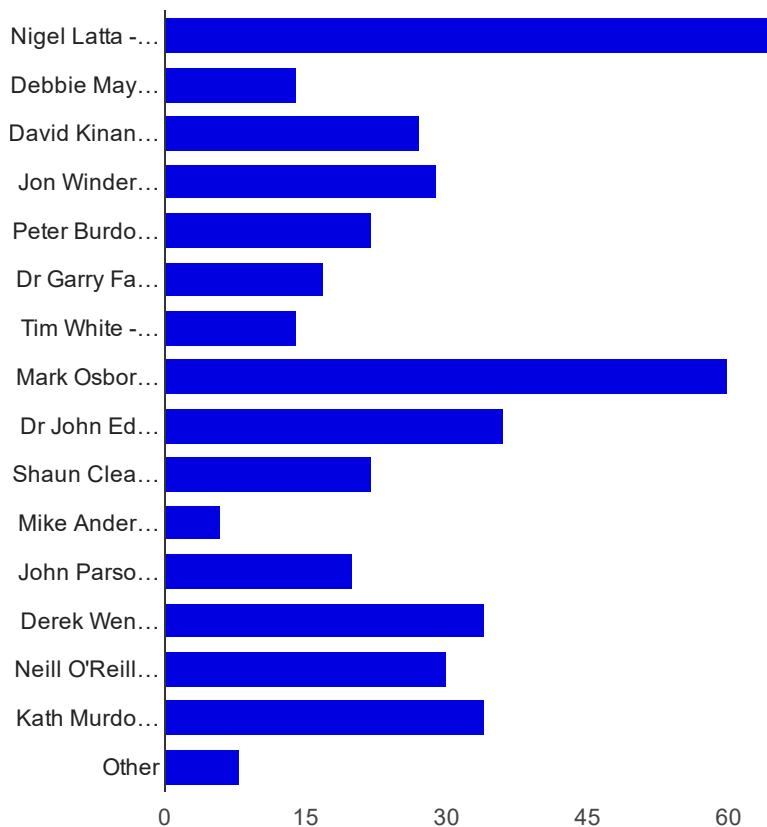


Female	47	47%
Male	53	53%

Age

Less than 30	0	0%
Between 30 and 40	13	12.9%
Between 40 and 50	27	26.7%
Between 50 and 60	39	38.6%
60 plus	22	21.8%

Please tick the Catch Up Day Presenters you may wish to see again (Presenters from 2013 - 2016)



Nigel Latta - Behavioural Psychologist	65	64.4%
Debbie Mayo-Smith - Workflow Efficiency	14	13.9%
David Kinane - eLearning/Collaboration	27	26.7%
Jon Winder - Transforming School Vision into Action	29	28.7%
Peter Burdon - Media Training	22	21.8%
Dr Garry Falloon - Education Researcher	17	16.8%
Tim White - Education Consultant / Leadership	14	13.9%
Mark Osborne - Future Focused Learning	60	59.4%
Dr John Edwards - The Research and Realities of Teaching and Learning	36	35.6%
Shaun Cleaver - Stress Awareness and Management	22	21.8%
Mike Anderson - Waimairi School / Education Landscape in Christchurch and Globally	6	5.9%
John Parsons - Internet Safety Consultant	20	19.8%
Derek Wenmoth - Leading School Change / CORE Education	34	33.7%

Neill O'Reilly - Collaborative Teaching and Learning	30	29.7%
Kath Murdoch - Education Consultant / Integrated and Inquiry Approaches to Education	34	33.7%
Other	8	7.9%

Tell us who else you may wish to come and present at a WPA Catch Up Day

Nathan Mikaere Wallis

Mason Drurie, Nathan Wallis

Should the opportunity arise in NZ - Stephen Harris (Northern Beaches Christian School) or someone from the SCIL (Sydney) about their innovative approaches and fusion of learning and learning spaces - also worth to be included in WPA trip to Syney

Marcus Akuhata-Brown, Nathan Mikaere Wallis, Harold Hillman, Linda Bendickson

Nigel Latta as that didn't happen this year. Anyone from Core Ed is good. Someone from a CoL that is up and functioning! Hoana Pearson

Ben Waldon Daniel Goleman

Melinda Webber Auckland University

David Galbraith, Brendon Spillane, Giles Burch

Vivianne Robinson

Cam Calkoen, Sam Johnson

Michael Fullan

Hoana Pearson & Mike Lander representing MACS Maori Achievement Collaborative

Marcus Akuhata Brown

Nathan Makaere- Wallis

Nathan Mikaere-Wallis, Melissa Clark-Reynolds , Cathy Wyllie, Marcus Akuhata-Brown, Harold Hillman

David Galbraith, High performance Sports Psychologist; Janelle Riki-Waaka, Maori Achievement

Nathan Wallis, Karen Boyes

Top teachers e.g. ACET teachers, sharing of topical WPA sabbatical reports by the Principals

Brendon Spillaine. Nathan Makaire Wallace

Some of our colleagues have done some interesting projects/research etc while on sabbaticals or study leave,. Maybe follow up on some of those?

Facilitator with experience in: Differentiated teaching and learning

Laughton King (Dyslexia) , Anne Elder-Knight (Building High Performance Teams) Overseas speakers: Sir Kenneth Robinson, Diane Ravich (anti Charter Schools assessment)

Dr David Sousa

Joseph Driessen, Sir Mason Durie

Nathan Wallace

ERO

Christine Rankin- women in workplace. Read her book- very interesting

Get a Secondary school principal (cutting edge) to present on their perspective of education and what we should be doing.

Hoana Pearson - cultural competency

Ruth Sutton

Jan Robertson Emma Lonsdale

What are possible themes you wish for the WPA to explore in the future, please list them (ie Cultural Responsiveness, Neuroscience, Innovation, Leadership, New Pedagogies for Deep Learning)

Leadership

Student Agency

Cultural Responsiveness

Health and safety

Big Picture Schools

neuroscience, new pedagogies for deep learning

Cultural Responsiveness Advancing Learning for Maori Pasifica Students

Connecting with local iwi - would Tainui like the opportunity?

Deep Learning, Student Agency, Innovation, Reggio Emilia, GAFE

Cultural Responsiveness, Philosophy for Children, Neuroscience

Cultural responsiveness

Leadership in the modern era.

Future focused, Robotics, coding and programming,

working with Boards?

Health and wellbeing in a health and safety culture; supporting others to support themselves.

cultural responsiveness

Cultural Responsiveness, Neuroscience, Leadership

Cultural responsiveness. New pedagogues for deep learning

authentic leadership

Innovation, leadership

Innovation

Future of Education, Leadership

Working effectively in a CoL. Digital Learning - where to next? Pedagogy - getting the why right.

Leadership,

Parental engagement

Neuroscience; types of learners, personality typing change agency

Neuroscience, team building,

As above- Cultural responsiveness, leading e-learning, Future focused learning

Leadership, developing middle leadership, cultural responsiveness

cultural responsiveness

Neuroscience

Neuroscience, leadership, stress in the workplace, collaborative practices

n/a

New pedagogies for deep learning

.

Cultural Responsiveness

Neuroscience cultural responsiveness

Principal Wellbeing

Leadership, neuroscience, cultural responsiveness/inclusiveness

Meaningful collaboration (COLs)

Leadership and New Pedagogies

Jeremy Kedian covers most

Neuroscience

Collaborative Teaching and Evidence that it increases student progress and achievement

all you have listed

I have enjoyed all of the themes already covered. You all do a great job of selecting speakers etc.

Team building, Cultural responsiveness, Ka Hikitia initiative, strategies supporting new pedagogies within an ILE setting

Leadership for Collaboration Innovation within the confines of a top down directive New Pedagogies for Deep Learning Cultural Responsiveness to the changing demographics of the country The Role of Unions in Collaborative Systems

Cultural Responsiveness, Neuroscience, Innovation,

Leadership and Innovation, Neuroscience

innovation in education, future focus

Neuroscience, Deep learning, cultural responsiveness

innovation and Leadership

Any of the above in brackets

Cultural responsiveness Innovation

Innovation, future thinking, multi cultural responsiveness, leadership

leading innovative change

I found the day on Mindfulness organised by Scott Wilson and Steve Dunsmore was quite transformational for me.

Whanau Engagement, Appraisal, Dual Medium

Cultural responsiveness, future focussed change leadership

Cultural Responsiveness, Communities of Learning

Collaborative teaching/Maori learning/Deep learning

Neuroscience, Maori perspective.

Cultural responsiveness, Pasifika education, recent research into assessment etc.

Integration of Maori culture within schools with a view to improving Maori student achievement.

These are all great options!

Neuroscience and cultural responsiveness would be great

Leading with Cultural Inclusiveness

All of the above examples plus building high performance teams,

leadership, flexible learning spaces, new pedagogies for learning

Engagement with Māori whānau.

Relational type workshops. How to deal with the difficult stuff type thing

All the mentioned themes

Cultural Practices, Leadership, School Management

Maori Achieving as Maori - Ka Hikitia, Acceleration - what that looks like.

All of the above suggestions

Neuro science

Neuroscience, whanau relationships/learning partnerships

Successful CoLs that are really workign well together Collaboration within schools Teacher efficacy

Success For Maori - what does this look like in schools

Leadership is always a biggy

Anything that challenges us to think outside the box!

New pedagogies for Deep Learning, Leadership

education and politics, party policies in election year, cultural responsibility

cultural responsiveness, fostering leadership in others, collaborative practices, curriculum

integration, being compliant without being assessment driven

Cultural responsiveness, leadership, coaching and mentoring

Deep learning

all of the above

Neuroscience, Cultural responsiveness, Supporting the development of middle leaders,

A session of what's currently on the MoE website. Sharing of how schools are tackling 'new stuff'.

Cultural Responsiveness - Looking through the lens from a Maori perspective

NA

New Pedagogies for Deep Learning, Innovation, Cultural Responsiveness

New Zealand wars and the appropriate response to teach it. For so long it has been negative to

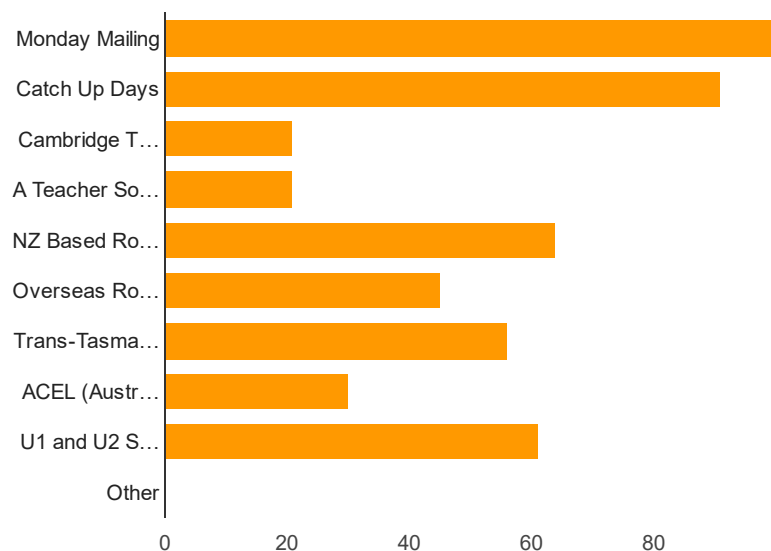
Maori

Waikato-Tainui Education strategy. Spiral Enquiry

ss

Coaching Leadership Neuroscience

Please Tick the Events/Activities you wish the WPA to continue/support



Monday Mailing	100	99%
Catch Up Days	91	90.1%
Cambridge Trots Night	21	20.8%
A Teacher Social Event (ie Mid Year Ball - Dinner, Band and Dance) - instead of the Trots	21	20.8%
NZ Based Road Trips	64	63.4%
Overseas Road Trip	45	44.6%
Trans-Tasman NZPF (New Zealand Principal Federation) Conference - Queenstown, September 2017	56	55.4%
ACEL (Australian Council for Educational Leaders) Conference - Sydney, October 2017	30	29.7%
U1 and U2 Scholarships	61	60.4%

Suggested Activities to add to our Calendar in the future - please list any ideas

Health and Wellbeing days...

Opportunities for sharing amongst Waikato Principals

none

Visiting Successful schools and CoL | KA

Supporting a Dual Medium Conference

I have submitted a proposal re retiring Principals but did not hear back about that

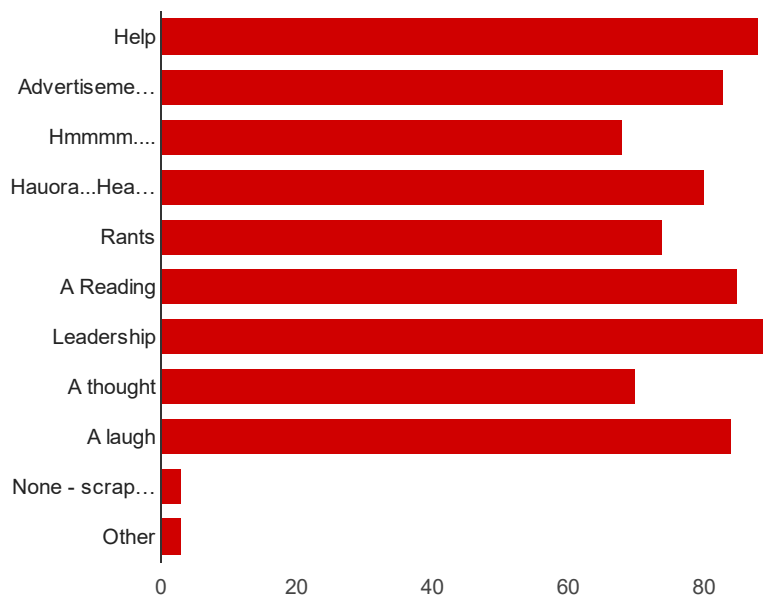
N/A

A catchup day that is a mini conference runs from 11.am till 11.am next day. At a venue away from Hamilton but not too far, 1 to 2 hour max. Attendees stay the night so social activity/ies could be included. Could be an annual event replacing one of the catch up days. Could be subsidised.

Change the catch up days to Fridays. This would make it far easier for those of us who travel a considerable distance to get ore from the day & not have to rush back & then teach the next day.

Visits NZ land war sites that affect Tainui.From a Tainui perspective

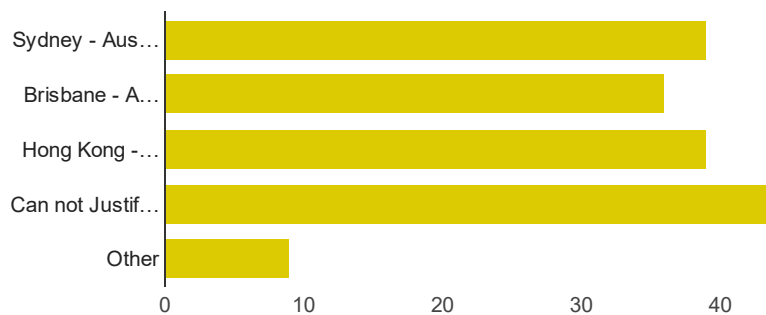
Monday Mailing - what parts of the Monday Mailing do you think should continue?



Help	88	88.9%
Advertisements for events and resources	83	83.8%
Hmmm....	68	68.7%
Hauora...Health and Happiness	80	80.8%
Rants	74	74.7%
A Reading	85	85.9%
Leadership	90	90.9%
A thought	70	70.7%
A laugh	84	84.8%

None - scrap the Monday Mailing	3	3%
Other	3	3%

International Road Trips - please indicate if you would be interested in any of the following locations for an International Road Trip



Sydney - Australia	39	38.6%
Brisbane - Australia	36	35.6%
Hong Kong - China	39	38.6%
Can not Justify an Overseas Road Trip	44	43.6%
Other	9	8.9%

Any other improvements or feedback you would like to pass on to the WPA?

Keep up the great work

Hamish for President

Keep up the great work. I know how difficult it must be, timewise, to be the organisers/committee of our organisation. The Monday Mailing is a great way of keeping us informed, particularly rural principals and those in small rural towns

Thank you to the exec - this is a fantastic organisation appreciated by many!

Thank you for all that you do to support principals, I really appreciate it

I remember when I was a new Principal in another association a mentor system was in place, nothing too formal, but an experienced principal would visit once a term and I could call him when necessary, very supportive way of feeling part of the association. Nice to have a familiar face at meetings etc until you got to know others.

Doing a great job.

Keep up the excellent work.

I really enjoy the Catch-up days and Monday Mailing

Any chance of a venue on the other side of the river to make it easier for travelling principals to get to catch up days?

The leadership team do a great job trying to cater to the interests and concerns of everyone.

Keep doing what you're doing, it works.

Keep up the good work. Better with WPA than without for sure.

I think WPA does a great job

Thanks to the Executive for all their hard work

no thank you

Greatly appreciated

The occasional change of venue to revive interest

Great association

Keep up the good work

You do a great job, like the mix of things above you put out there- thanks

I love it they are supportive and helpful

Thank you for all of your work.

Doing a great job and appreciate all the work. Great to be able to catch up with colleagues regularly.

WPA has always featured highly for me in my annual calendar - the variety of opportunities for meeting with colleagues, learning and socialising and for being kept informed via Catch Up Days and email train is successful - please continue

The WPA does an excellent job for the principals in the Waikato. It is held up nationally as an extremely high performing organisation which leading the way in many respects. Well done and keep it up.

Last time amazed at the amount of Principals on laptops doing their own school business. Is that lack of respect?? Are we a tough gig for these presenters?

Re trips: Wouldn't be relevant to everyone but many of us have significant numbers of Pasifika students. I recently visited schools in Tonga which was a real eye-opener. Maybe visiting Samoa/Fiji/ Tonga to gain better understanding of culture, identity etc might appeal to some.

You guys do a brilliant job and we all appreciate it!!!!

Thanks for the time and effort put into organising catch-up days.

I appreciate the time that goes into organising events, road trips and catch up days. Thank you!

Thank you for the work you do to keep our association strong :)

Great job people, keep up the great work. Didn't make any catch up days this year but will get back again next!

No

Things are done very well. Thankyou to the people who put in all this extra time

You are all awesome keep up the great work, the best collegial get together for me

Keep up the great work!

Excellent contact. I am located a long way from Hamilton and appreciate having a contact with WPA.

King country central district principals tend to bypass Hamilton based events. What about localised events in Te kuiti?

You all do a fantastic job. Please contact if you would like support for anything. Andrew Chesswas
Te Pahu

Number of daily responses

