

## Singapore 2016



Your School Name Here

1. Ten hour flight; how long to London?
2. Philosophy: Just because it is different does not mean it's wrong.
3. Population 5 million (but declining) on an island a little bigger than the area of Lake Taupo.
4. English-speaking nation.
5. Three main ethnic groups: Chinese, Malay, Indian.

**Singapore 2016**

**Innova Junior High (Government/Public)**



1. Education is to support the Singapore economy, while also fulfilling the aspirations of the children.
2. People are Singapore's only natural resource.
3. Every school a good school. So no competition.
4. Student care... private company providing school after school finishes until 7pm, on the school site.
5. Virtually no transience.



1. Caters for students in their 11th and 12th year before they go to uni and polytechnics.
2. Founded 2005.
3. 1266 students.
4. VUCA future - volatile, uncertain, complex, ambiguous.
5. No longer encouraged to advertise academic results... "Every school a good school".
6. Strong belief that you must have discipline to achieve your goals and dreams. "Can't follow dreams without discipline".
7. Society is more important than self! Personal liberties are curved to fit into what is 'best' for society.

**Singapore 2016**

**Sembawang School (Government/Public)**



1. 1200 children. 80 teachers.
2. 40 children per class.
3. Grades 1 to 6.
4. Funding per pupil - three times that of NZ.
5. 7:30 AM start, 1:30 PM finish. Two hours 'optional' classes in afternoon.
6. Grade 6 exam determines choice of high school - academic or technical.



## Singapore 2016

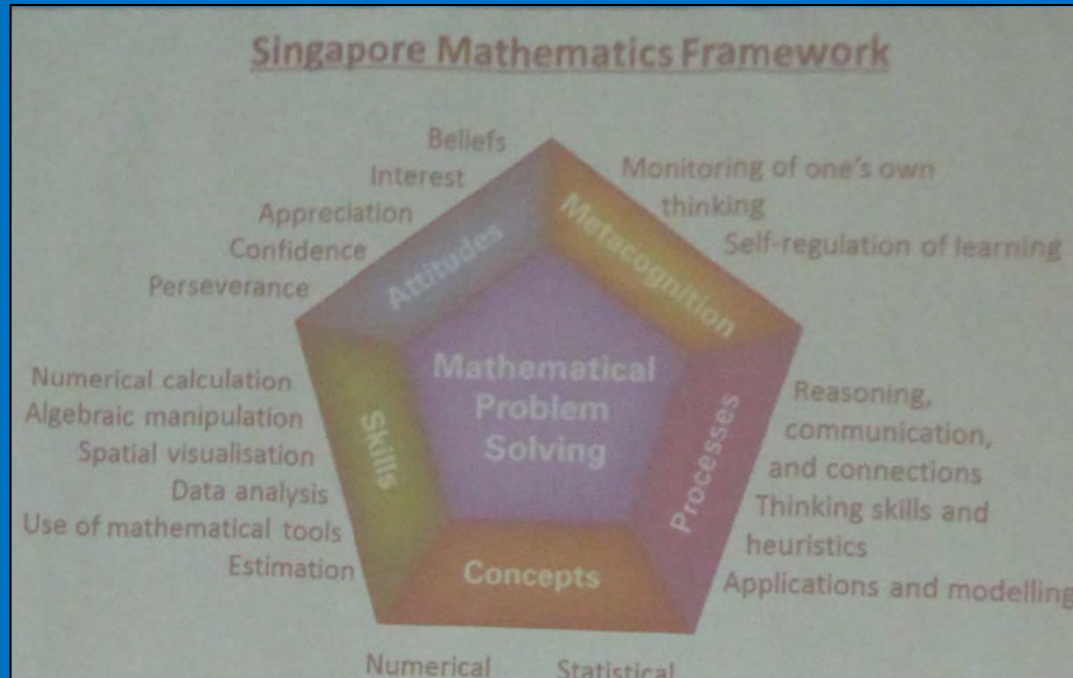


## Sembawang School (Government/Public)

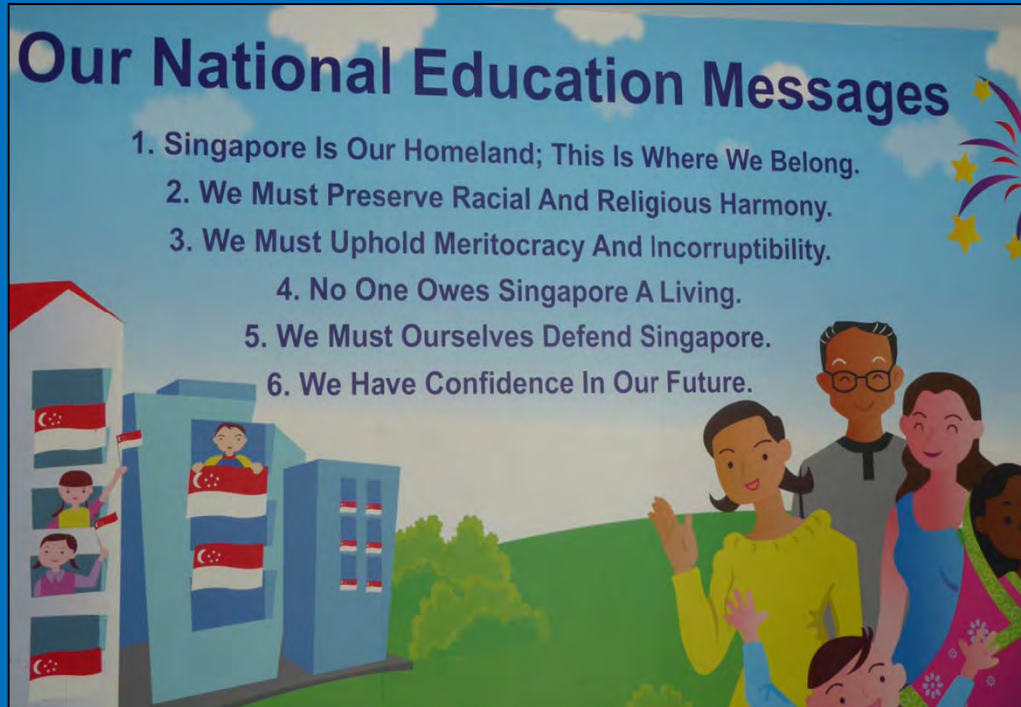
1. 40 children per class.
2. Funding per pupil - three times that of NZ.
3. 7:30 AM start, 1:30 PM finish. Two hours 'optional' classes in afternoon.
4. Hours of study at home each night,
5. Grade 6 exam determines choice of high school - academic or technical.
6. Similar issues and challenges as in NZ.

**Singapore 2016**

**Sembawang School (Government/Public)**



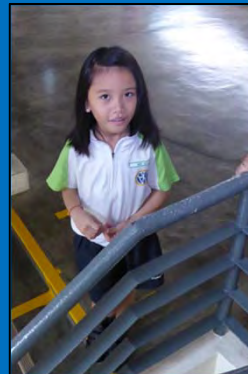
1. All Singapore schools are 'good' - equivalency.
2. No decile funding.
3. Principals are transferred from school to school every three to five years.
4. Feeling of collegiality and cooperation between schools.



1. **Strong messages from Government.**
2. **Focus of what you can do for Singapore, not an expectation of rights of the individual.**
3. **Democratic, but really ruled by one party.**



## Singapore 2016



## Wellington School (Government/Public)

1. Grade 1 to 6.
2. 40 children per class.
3. 1400 students. 108 teachers.
4. Teacher released 1 hour per day.
5. Pay \$2.5 for lunch - healthy, delicious





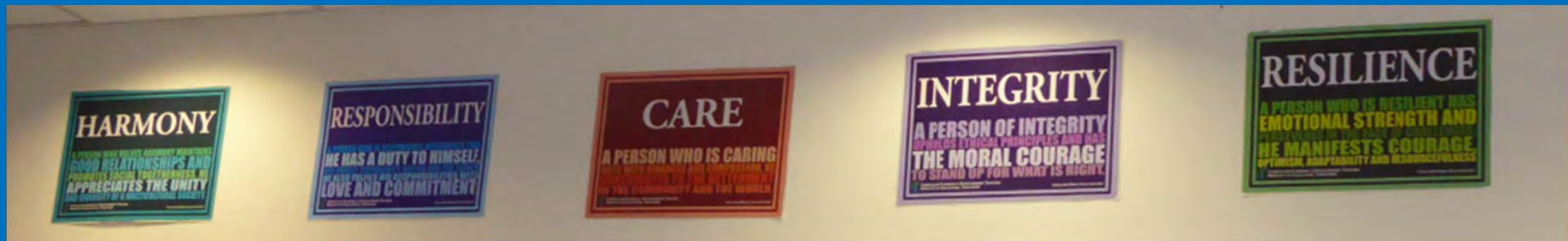
**Singapore 2016**



**Wellington School (Government/Public)**



**Greenery!**



## Singapore 2016



## Wellington School (Government/Public)

1. “Special’ maths class set-up for visiting Principals.
2. Children working in groups.
3. Every child with a school iPad - for this class.



**Singapore 2016**

**Wellington School (Government/Public)**



1. English is the first language.
2. Native language is valued and taught.





## Singapore 2016



## Canadian International School (Private)

1. 3,000+ students. No photos of children allowed.
2. Annual fee: \$40,000. Trips etc incur additional costs.
3. NZ Principal and DP.
4. Over 80 nationalities. No Singaporeans, unless given permission by Ministry.
5. Singapore is a very attractive proposition for ex-pat teachers, because English is the first language.
6. "NZ must guard against becoming disconnected from the world . Globalisation is real. Global understanding is imperative."



**Singapore 2016**

**Canadian International School (Private)**



**Learner dispositions!**

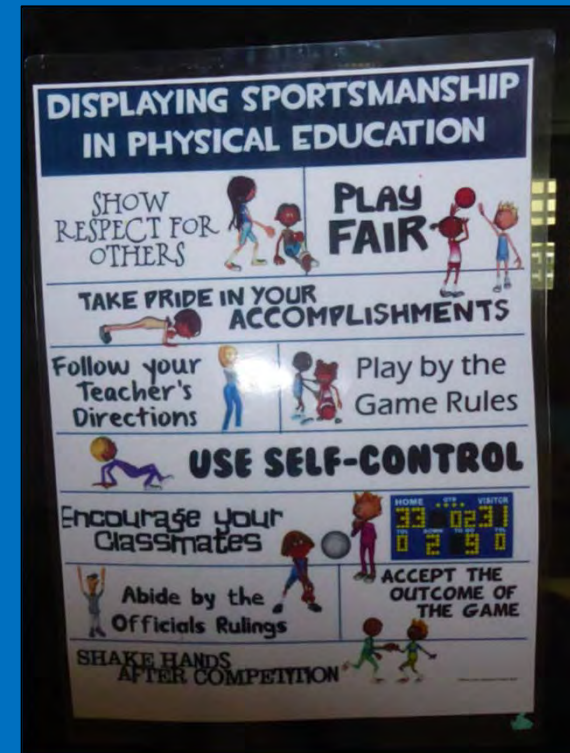
Singapore 2016

Canadian International School (Private)



Sports  
and  
PE...

STEAM - Science, Technology, Entrepreneurship, Arts & Maths.



**Singapore 2016**



**Canadian International School (Private)**

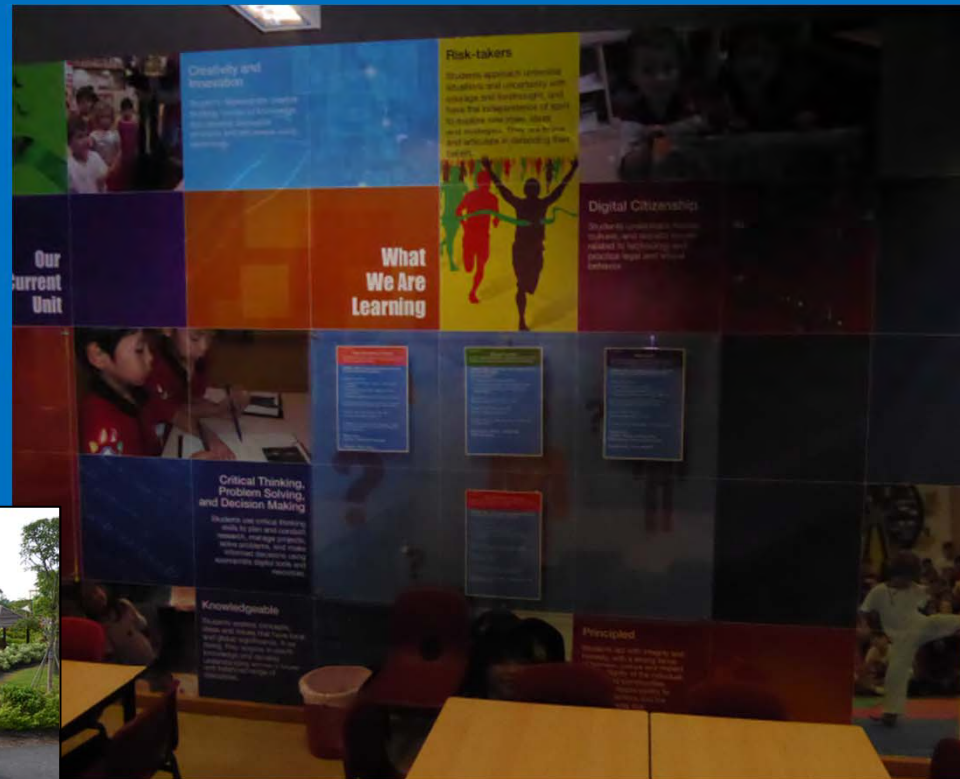




## Singapore 2016



## Canadian International School (Private)





**Singapore 2016**

**World Unity College SE Asia (Private)**



1. 2,500 students on this campus; also one other campus.
2. Annual fee: \$26,000.
3. Students learn best when they feel safe and cared for.

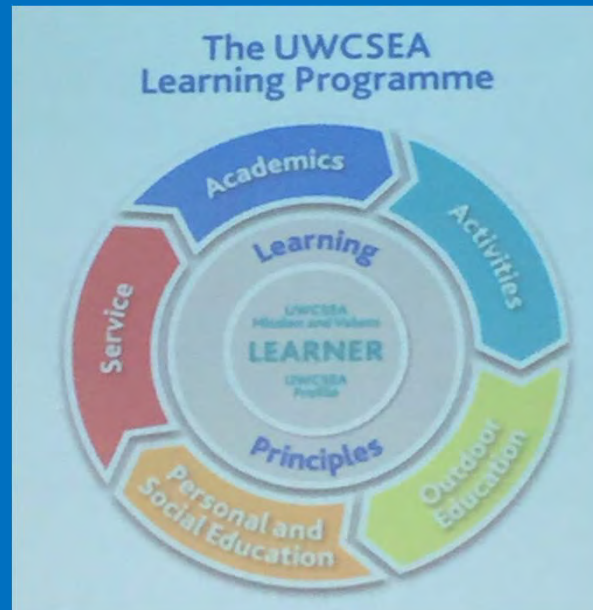
**Our United World College Mission**  
UWC makes education a force to unite people, nations, and cultures for peace and a sustainable future

**Our Educational Goal**  
We educate individuals to embrace challenge and take responsibility for shaping a better world

Singapore 2016

World Unity College SE Asia (Private)

identify next steps  
adjust units  
identify gaps and misconceptions  
consider trends  
identify learning gains  
provide feedback  
gain multiple perspectives on data  
help differentiate  
determine suitability of standards and benchmarks  
guide planning  
find patterns  
notice strengths  
identify anomalies  
ensure accountability  
collaborate  
become more self aware  
stop generalising  
develop data skills



1. All planning is done in teams.
2. All teachers have coaching.
3. Evidence - based learning discussions.
4. Leadership... relationships and trust critical.
5. No teacher appraisal: evaluate the learning, not the teacher.

## Singapore 2016



## Final Review...

1. Once you become globally connected – how small the world is
2. Inquiry – how well do we do this in NZ? Following through with action and exhibition/presentation. Having an authentic learning purpose.
3. Young Confucius approach – vision, mission, values, messages, Being encouraged about what we do in NZ. Reflecting on what we do regarding students taking ownership of their learning.
4. Cultural diversity – how does our curriculum cater for this, and seeing the Activities approach meeting this. Flags, special days, world map
6. STEAM
7. Learn the rule, learn the method, - in New Zealand problem solving is the centre, and learning conversation
8. Many displays of Maths in classrooms in international schools
9. Racial tolerance in Singapore – all working together and interacting comfortably with one another. New cultural understanding and appreciation.
10. Parents here understand that they are the first teacher, & they have the most impact on their child's future. How do we enable NZ parents have the value of prime stakeholder in their child's education?
11. Service and leadership – what learning goes on behind it.
12. Not finding better solutions but asking better questions
13. State and private/international
14. NZ furniture and equipment better in NZ it supports the teaching and learning
15. Not using digital devices to its potential – NZ generally better
16. Languages – need to lift priority of learning through apps, websites.

**Service.**

**Nation first,  
self second.**

**Reggio  
education.**

**Importance of  
globalisation.**

**Thinking  
globally, acting  
locally.**

**Teacher  
collaboration  
and inquiry.**

**STEAM.**

**Learning  
languages.**