CHANGE, THE BEST INVESTMENT A PRINCIPAL CAN MAKE IS IN THEIR OWN LEADERSHIP AND THEIR LEADERSHIP TEAM.

This year-long program is not "one more initiative"—it's a proven framework for turning school plans into observable classroom results. You and your team will learn to navigate rapid change, filter out "shiny objects," focus on improved outcomes for students AND adults, and design plans that change what happens daily for students and educators.

Through hands-on learning and practical tools, you'll strengthen your leadership team, engage your staff, and ensure your plans deliver real, lasting and OBSERVABLE impact.

PAN-PACIFIC OBSERVABLE IMPACT (PPOI) NETWORK LEADERSHIP PROGRAM

Leading A Culture Of Learning For Observable Impact New Zealand Cohort

Observable Impact.

Facilitated by author, TED talker and Observable Impact Model Imagineer Cale Birk, along with Andrew Jones, Director and Founder of Huddle Learning Systems, the PPOI Network Leadership Program will provide leaders and their leadership teams from across New Zealand with an immersive, authentic and practical learning and networking opportunity like no other.

Ignition:

NETWORK LAUNCH-WELLINGTON, JANUARY 22/23, 2026

Using the tools and protocols of the Observable Impact Model, this introductory session will prepare each of the PPOI Network Schools to:

- Build leadership team capacity and a shared language using tools and protocols from the Observable Impact Toolkit.
- Analyze current context to identify strengths, challenges, and focus areas for improvement.
- Co-create a vision of observable student and teacher actions, tasks, and systems, then map a leadership action plan to achieve it.

Maintaining Momentum:

ONGOING INDIVIDUAL SCHOOL AND REGIONAL COHORT CHECK-INS (SCHEDULED W/ SCHOOLS)

Through a combination of virtual, individual, one-hour check-ins and virtual regional cohort meetings using protocols and tools from the Observable Impact Toolkit, PPOI Network Schools will be supported throughout the program to:

- Design faculty, collaboration, and professional learning sessions that drive improvement and model high-impact classroom practices.
- Strengthen leadership skills in non-judgmental observation, task analysis, evidence literacy, and critical conversations.
- · Produce authentic learning artifacts to track progress, adapt practice, sustain momentum, and link actions to observable classroom impact.

Closing The Loop:

NETWORK-WIDE CELEBRATION OF IMPACT, NOVEMBER 4/5, 2026

Create and present school-level and cohort-level 'Celebrations of Impact' to small groups of PPOI Network Leaders, using their learning and leadership artifacts
to disseminate patterns of impact from one classroom and one school to all classrooms and schools across the network.

Graduated Cost Structure

NUMBER OF STUDENTS	VIRTUAL TOUCH POINTS	PARTICIPANTS ALLOWED	PRICE (NZD
300 or less	3 virtual touch points	up to 2 participants	NZD 13000
300-600	4 virtual touch points	up to 3 participants	NZD 15000
600+	5 virtual touch points	up to 5 participants	NZD 18000
Bespoke Solution	In schools where there are exceptional circumstances that may require a more bespoke, scaled approach, please contact <i>Ashleigh Sorenson</i> to discuss alternative options. <i>admin@observableimpact.nz / 0273 738 530</i>		

NOTE: Lunches, morning and afternoon tea will be provided at Network-wide events (Launch and Celebrations of Impact) for all participants

International Enrichment Experience: Hong Kong (April 22-25, 2026)

OPTIONAL

As an enrichment option, the Pan-Pacifi c Observable Impact Network is thrilled to announce our inaugural PPOI Network Leadership Summit! This unique learning experience will invite school leaders and their leadership teams from Canada, the US, Australia and any interested participants from the NZ cohort to unite through the lens of Observable Impact.

This intimate, multi-day event will take place in Hong Kong, one of the most enchanting and breathtaking cities in the world. Hosted by the English Schools Foundation, participants will not only attend keynote, breakout and planning sessions in the new, state-of-the-art ESF leadership facility, they will also hone their skills of classroom observation and refl ection through facilitated, small-group Impact Observations hosted by ESF Schools.